Weird Manipulations of English Language Produce Dali-istic Boners on Spanish Orals

By Alison Merrill, '45

The old and assorted knowledge of the student and the teacher is something like the manipulation of the English language — a continued action of assemantment to the reading committee for those dressed oracles, the Oracles, who are a species of satire of the Spanish Orals. While this is often yield a futile attempt for the final orators of Dali, an unbreakable ignorance ofclang, a certain aptitude for coined words, and the seeing of the distance.

The greatest difficulty on the Spanish Oral seemed to come with the English word "f stripper, distinctively understood. One frustrated as a "young dog." A popular expression among Bonners, "an aperiodic antiseptic" was pronounced as a "periodic antiseptic," and whatever a "periodic antiseptic" may be, we have never heard it before.

"Bonner" also may be a "colorless	unmit with antiseptics." Like Westover Pegler, perhaps?

The old man of the fair of Paris who had just taken on and off a picture of the girl of the oracles that she had already reached to the bottom of the class among the gathering of students. In one misguided version, this girl had put the coven of the armor. Or, in a faintly Dali-istic style, "Bonner" described for the elect I had already ligated among the bottles at the bottom of the class.

Apparently there was some trouble with the lighting in the same passage, for one poor female confronted with "no poda ver-" para pelarmaeiro reported, "I could not see to give myself a push, so I was not even interested another said, "I couldn't see to paint myself."

Lanterns Exchanged In Traditional Ritual

The Chloehers, October 23rd - Threatening skies and impending darkness saw 25 members of the Maywood Lantern Society attend their 41st Winter Lantern ceremony at their traditional place on the traditional third Friday in October. The Chloeher parade was crowded with people of all ages, who assembled to see the Sophomores hand light lanterns to the freshmen.

"Few changes were made in the form of this tradition," said a Chloeher. "The group of 40 freshmen were chosen to be the lantern bearers. A party dressed up as the Renaissance marched through the center area after the others had gone out the side arches. The other part of the parade followed.

"The Chloehers firmly established their reputation as a highly musical class by their moving renditions of "Song of Solomon" after the death of another of their "Lach Lomud" under Pembroke." Chloeher Pollard said that this order "is a complete denial of their history."

210 Bryan Mawrites Asked to Give Blood

Common Room, October 20th — In the absence of the War I Association, Donald Lippincott of the American Field Service and Mrs. Evans of the Speakers Bureau of the Main Line Red Cross spoke about blood donation last Wednesday evening in connection with Bryan Mawr donation day, November 7th.

Telling his own experiences in the American Field Service, Mr. Lippincott described the dire necessity for the dried blood plasma that is used in surgery. His experiences have included some quite as spiritual to the cheering section. The war was called on the battlefield for the less fortunate, for the colors of the game. The colors were just as spirited as the cheering. The fact that the ball was controlled for the most part by the Chloehers, the game was a success. Not only that, the Chloehers had won a place in the very reality of the game.

The colors of the game, quite as spirited as the cheering. The fact that the ball was controlled on the battlefield for the less fortunate, for the colors of the game. The colors were just as spirited as the cheering. The fact that the ball was controlled for the most part by the Chloehers, the game was a success. Not only that, the Chloehers had won a place in the very reality of the game.

By Carol Ballard, '45

All roads lead from Rhodes to the options. When Jessie Stone gets her cheerleaders organized and the Dens take the court, the paths to the hockey field will be filled with Rhodes boosters, forming a crowd. The long line of morning fans have looked like some giant snake to a poor herpetologist trapped in Taylor Tower, and overaggrandizing their all- legiance with huge letters pinned to their coats of arms.

The 'onlookers' have thrashed the banks, their numbers swelled by the basketball splendor of the stripes, and the colors of the game. The colors were just as spirited as the cheering. The fact that the ball was controlled for the most part by the Chloehers, the game was a success. Not only that, the Chloehers had won a place in the very reality of the game.
President McBride Answers News Editorial Comment: Cooperation

To the Editor of the College News:

The editorial on cooperation in the College News of the twenty-first century contained a sentence which seems to me wrong, or at least far from correct. First, in the exchange of papers, if the Haverford students think it unfair to conclude that the Bryn Mawr students are getting help from cooperation that Swarthmore or Haverford have, last year's Bryn Mawr students cooperated for four courses, three from Swarthmore and one from Haverford, while only two of the Haverford professors gave courses to Bryn Mawr. It is simply not true that Bryn Mawr is doing relatively more for the Bryn Mawr students than it did last year, or for Swarthmore than it has ever done. It is clear that there is no reason to make a few points in the editorial which are unfair and untrue.

No Faculty Decrease

First of all, it is unfair that the faculty of the Bryn Mawr College has decreased because of the war. In fact, it has increased considerably. It has never stated or suggested at the meeting of the two boards that we propose a decrease in the faculty. In your editorial you further state that President Morrey has been attempting to make of the three colleges one university. This is entirely unfounded. In his letter to the Haverford Corporation it is suggested the founding of a university in the literal sense, as a possible ideal. It is true as a matter of fact, and it is even suggested, that such an undertaking would be expected, in a sense, as it is to be our proposal.

Sincerely yours,

President McBride

Cooperation clarified

Miss McBride and the editorial board of the Haverford News felt that there were a number of points on which students were confused concerning their relations with other universities, and with objections and corrections. We have succeeded in our purpose which was to invite clarification of the plan. Students were made in that editorial were based on impressions gained from the meeting of the newspaper boards at Haverford and observation of the plan in practice. Since our impressions were erroneous, erroneous, and confused, we would like to define our position.

The editorial attention was on the fact that Haverford students seemed to have a further-reaching concept of cooperation than Bryn Mawr students. Previous to the meeting we did not realize that the goal of such a plan was a university. The students and faculty concerned believe this is the goal for they say as much in their editorial. This editorial, from which we quote, was printed on October 20 and written on the assumption that we agreed to newspaper cooperation:

Then we must all remember that this is merely the beginning of this program for cooperation. Further in the fields now collaborating and also starting other fields yet organized. We must attempt also to cooperate with Swarthmore and make the three colleges truly one university! Above all, we must give these new projects our attention and support and make them a success for all concerned.

In our editorial, we implied that President Morrey has authorized such a plan because he understood that he had discussed the newspaper scheme with the editors and had approved it. We were led to believe he regarded newspaper cooperation as a step toward the goal of a university. They intended to use newspaper editorials to encourage support of further cooperation. The objections of Haverford to the Bryn Mawr News board of editors admitting Haverford students to their classes gave us the impression that by "university" was meant a complete merging of faculty and classes. If this is the "unity" to which we object, since through it the independence of each college would be lost. We approve of such a goal if it is based on Miss McBride's interpretation of the word: "In so far as cooperation is possible in some departments, that single college does not provide, it brings to the advantage of the variety characteristic of the university. It does enlarge possibilities for the student in any one of the colleges, and this seems to mean the sharing of the advantages of operation. There has been no talk however of uniting the three colleges into a single institution, and if the directors of boards were just as I to such a "raft" as the Bryn Mawr College News.

Grammar, Spirit, Reasoning of News Staff Contributed by Haverfordian

The Editor

The College News

Bryn Mawr, Penna.

Dear Editor:

I wish to make it clear that I am writing as an un

official one—"the same unofficial" in the view of the head

issue of the College News do not disentangle 126 errors, in the use of the English language and the conventions of the college. The editor's idea from my imagination to embark upon a work of cooperation, especially clinging to such a "raft" as the Bryn Mawr College News. A cursory reading of a cooperation lack of spirit, curiosity, serious about the new, the Fuscile might well be served if we ever get to the rest of the editorial that you should state repeatedly that the Bryn Mawr College News is against cooperation. It seems inconsistent to say that cooperation is essential for self-sufficiency and yet to stand against it at all. I am especially interested in your editorial, "Cooperation"

Misinterpretation

Finally, we feel that the College News editorial staff has completely misunderstood and misinterpreted our proposals. The idea was not to form a university, but President Morrey merely gave it support and encouragement. It is clearly an idea of the whole college, in its entirety, and we hope such proposals will be entertained in the proper way. At the possible point of view, the Haverford Corporation Board

News do not mean to make anything for the war effort and to be able to continue with so many obstacles and difficulties, but we are far from the dependent stage. All that we ask for is cooperation on an equal basis, because we think there are advantages to be gained by both sides. If Bryn Mawr does not choose to make this offer, we can only say that Bryn Mawr has chosen a rather selfish course.

Bryn Mawr's Choice

As we stated in our letter, we think it is unfortunate that Bryn Mawr has chosen to take such an attitude. Should we of Haverford not regard this as a policy defect? In the paragraph that we changed to the Presiden't's office, and if they are as independent as they assert, they would not have profited greatly by a combined work. Our purpose is to encourage and to bridge the gap between the self-sufficiency of Swarthmore and the cooperation at Haverford and the cooperation of Bryn Mawr and Haverford are not similar because at Swarthmore there are single courses, and at Haverford there is a single university. We have now obtained a clearer picture of cooperation and its goal. We are sorry that Haverford has misinterpreted our editorials in such a way as to cause illness. When the future, questions of policy about cooperation arise, we hope that those who make the decisions will never allow the independence and identity of each of the three colleges to be lost.
Underlying Precepts
Interpreted by Chan
Continued from Page 1
From the belief that religion consists in the fulfillment of human nature, results a faith in universal morality. This is the major transformation of the original Buddhist belief in more self-cultivation. It has led to the development of two schools of Taoism, one which believes in preservation of man's spirit by charms and another which believes in the preservation of the body by special methods of breathing, diet and exercise. It has also affected the attitude toward fate by placing emphasis on effort, on cause and effect in the development of reason.

Chinese scholars hold that there is a rational absolute which can be realized through religion. This also means that Mr. Chan, is not only rational but natural, in that it is an expression of a force out of which everything comes. Although there have been three movements to establish a state religion in China, none has been successful because of the rationalistic and naturalistic basis of its religion. "A naturalistic and rationalistic attitude toward life makes the expression of piety, explained Mr. Chan, 'impossible.' It is as if art and philosophy is, in humanism in moderation.

Opinion
Continued from Page 1
College News editor publishes a picture of the members of its editorial board. I am completely intrigued with the picture because it is a left deal about the origin of the vitric emblazon of Haverford. (Pertinency, if you care.)

Mistakes Depleted
Elsewhere in the same College News, I notice a profile of Bertrand Russell is giving the reader the impression that he is an obvious that the College News, at least, is not yet ready to take advantage of additional opportunities at Haverford; little seems to have been learned from the advice on scientific reasoning. Offense is taken at "President Morley." The idea that Mr. Morley is "the man most effective in our school is rational" is obvious. If he did, it would differ from, of course differing from, of course differing from. Continuing this argument, the editorial points out that "Bryan Mawr and Haverford have some point activities such as. clubs, debating and drama and improve an argument." The next sentence, "Haverford also urges further cooperation in extra-curricular activities but offers no concrete suggestions." The place de resistance comes in the paragraph about Haverford's "craft of cooperation to keep its curricular and extra-curricular activities aloof during wartime." It goes on, "After the deluge, Haverford plans to use the craft as a foundation for better teaching facilities that will satisfy the interest of its students for co-education. We have deferred this from President Morley's advising the

Racial Discrimination
Discussed by Thomas
Continued from Page 1
of the Anglo-American idea of justices worked out through centuries. Men are entitled to be judged by what they do and what they are, not by sex or color race.

The Austin-Wadsworth bill of total conscription is totalitarian in its set-up. Such procedures are proposed in England. To admit a bill of post-war military conscription would admit defeat and inspire a loss of confidence, asserted Mr. Thomas.

Haverford News to Have Its "College"

First cooperation in the past has been an improvement, according to the College News. Second, Haverford wants more cooperation, but offers no concrete suggestions. Conclusion-Haverford's proposals are soft, and dangerous! That's a horrible concrete "raft!" to construct out of deductions from "no concrete suggestions."

And like all concrete raft, it simply will not hold. Unless the College News can dive a sea of slavery along with its concrete raft.

One phrase in the news report of the joint conference merits close scrutiny: "Difference in size, quality and subscriber made a am. But not impractical.

The difference in size is a treacherous statement at best. But Haverford's subscribers do out number Bryan Mawr's by about six to one. If the editorial on cooperation is any criterion, the differences in quality hold exactly the same ratio. Thank you for your humility, College News.

Sincerely,
A Sym pathetic Anti-Co-decisionist.

Have a "Coke" = Come in and sit down

International Aim Urged for Education
Continued from Page 1
no two creatures more unlike than a man and a woman, but there are many, many reasons why which do not end in divorce. The answer lies in loyalty to society and to each other—a loyalty to be achieved through international education.

We, in a liberal college, study literature, sociology, politics and economics, but we study them, almost entirely from what Mr. Chan calls an Anglo-Iranian point of view. "The examples in your text-books are all Anglo-Iranian, your background, and your teachers' background are all in this system." The introduction of courses in Chinese and Latin American cultures is a great step forward, but none of these achieve the breadth and inclusiveness of the courses which Chan envisions as being the foundation for a lasting peace.

In the perfect education, students would take fewer classes, spend more time in individual work outside of classes, and at the end of the course would have formed a working basic knowledge of major fields. Specialization would come after this when necessary, but, Mr. Chan added, one of the greatest systems for teaching. In this war will be her exaggerated specialization will be in science and industry. In her hurry to catch up with America, she may lose her special contribution, and lose her wisdom.

Taking this into account, Mr. Chan proceeded to outline what he considers the most practical provisional international educational that America could adopt. Pursuing the study, this would be divided into six regions-North and South America, Europe, the Slavic countries, the Near and Middle East, and the Pacific. For each of these regions, a college would be established, and the college of the year the student would have acquired the feeling of a people through their literature, art, sociology, philosophy, politics and language.

The smartest gal can gently hint
Results she always gets
She's taught her hard-
Some soldier well:
It's flowers from Jeannett's

Chinese Philosopher
Traces Rival Faiths
In Far East Culture

Goodknight, October 20, 1943. Chinese philosophy is based on practical wisdom, said Mr. Chan, so he traced Confucianism and its various rival philosophies throughout the history of philosophy in China. Mr. Chan stated that although the modern western schools of philosophical thought are now current in China, Confucianism, with its dual goals of personal perfection and social order still holds the highest place. This was the second lecture in a series of five which Mr. Chan, Professor of Chinese Culture at Dartmouth, is giving on "The Spirit of Man in Chinese Culture."

The development of Chinese philosophy centered on three main events, each of which marked the triumph or retribution of Confucianism. The two basic Confucian principles, said Mr. Chan, are first, that man be true to himself, develop and purified by his own nature; second, that he be true to others, and by this treatment of others for a better social order. Confucianism, an essentially workable philosophy, is beautified by its idea of the "good human nature" which evokes a faith in man and progress and the democratic spirit. This humanistic emphasis in Chinese philosophy has meant that all

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Chinese Philosopher Traces Rival Faiths
Continued from Page 3
its philosophers have been active
men and sooner or later drawn
into social or political spheres.
In the second century, B.C., Confu-
cius had two opponents, Taoism and Mohism, although Mr. Chan pointed out, all three
were alike in concentrating on man
and on teaching the good and prac-
tical way of life. Taoism sought an attitude of simplicity and calm in a life of spontaneity. By "doing things but not taking
pride in them" vitality was cons-
served and life lengthened. This
personal philosophy was rivalled
by Mohism which advocated "uni-
versal life" and activity to pro-
 mote the general welfare and con-
 front evil. The two opposed at-
titudes were merged in Confucian-
ism.
The second main event was the
dowfall of Buddhism in the 15th
century. The Buddha had raised
Chinese philosophy to new heights
with the development of a natural
logic, an epistemology and meta-
physics. The Buddha, explained

Alliance Meeting
There will be a meeting of
the committee of the War
Alliance in the Common Room,
Thursday, at 7:00. This will
include all representatives.

Mr. Chan, were not satisfied by
the Confucianist's conceptions of hu-
mankind, knowledge or man's
origins, and replaced it with logical
explanations. But Buddhism was
in turn attacked from the hu-
manistic view and charged with
having socially irresponsible fol-
dowers.

The last main event that Mr.
Chan noted in Chinese philosophy,
was the domination of Neo-Confucianism which has con-
tinued up to the present day. Neo-
Confucianism proclaims that
there was one vital, uniting force and that everything had its
own nature and, at the same time

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At Halloween the witches ride
Across the darkening sky.
The college girl will see her bike
To ride to STOCKTON'S on
the pike.

HELL FALL FOR YOU
RIGHT OUT OF
THE BLUE

YOUR FORTUNE
IN YOUR HANDS

AND HERE'S
YOUR GOOD FORTUNE IN TINGERNAIL POLISH
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Bad mood?
Can't think?
Sunny food
Puts you in the pink
at the
COLLEGE INN

Russell Explains Perception Link
Continued from Page 1
difference between visual and ac-
taneous space is reduced while
objects are in closer proximity to
the perceiver.

Examining the connection be-
tween the outer world of physical
objects and the world of percepts,
Mr. Russell said that the nature of
the antecedents of perception ly-
ing outside the body is transmit-
ted to the brain through the sense
organs. Error arises when per-
ception is based on the isolation
of the universe.

In contrast to the Buddhist bi-
friction of heavenly saints and
edifying, human desires, this
philosophy taught that general reason was
attained by everyday things.
Thus heaven was brought closer to
earth in a "common sense" phil-
osophy.

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2. Does not stain skin
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3. Aroma is pleasant
2. We can get along without
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